CODE OF STUDENT CONDUCT

OVERVIEW 2023-2024

Brevard Public Schools

Division of Student Services

Department of Systems of Support



INTRODUCTION

The School District of Brevard County is deeply committed to developing and maintaining safe, respectful, and orderly learning environments where staff and students thrive, feel supported and celebrated. It is Brevard Public School District's Mission "to serve every student with excellence as the standard".

OUR WHY

- We believe student success is driven by climate and culture, which begins with clear expectations and meaningful connections.
- All students should have a positive learning experience in the classroom that motivates regular attendance and engagement with curriculum.
- Our responsibility is to provide appropriate behavioral and skill building strategies and interventions.

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The Code of Student Conduct and Code of Student Conduct Acknowledgement Form can be found at https://www.brevardschools.org/Domain/3231. Hard copies of the Code of Student Conduct Acknowledgement Form were sent home and each parent/guardian and student must sign and return the Code of Student Conduct Acknowledgment Form. This form serves as acknowledgment that you have reviewed the Code of Student Conduct with your child.

NEW CHANGES

To the Code of Student Conduct

Law Enforcement will be contacted for specific behavioral incidents on school grounds, on school transportation or off-campus sponsored events (pg. 45).

Includes district guidelines and investigation timelines for bullying behaviors (pg. 11).

Students may possess and use over-the-counter medication to treat headaches if the medication is regulated by the FDA for headaches (pg. 40).

Updated guidance on Wireless Communication Device Violations (pgs. 25-27) and Major Wireless Communication Device Violations (pgs. 57-58).

Updated information regarding Vaping-Nicotine/Tobacco and Vaping-THC/Drugs (pgs. 59-60)

RESPONSIBILITIES

STUDENTS

- Attend all classes on time and be prepared to learn.
- Maintain open communication with teachers through email, learning platform, and Focus.
- Submit coursework on-time as outlined in the pacing guide or as assigned by your teacher.
- Follow classroom rules and expectations and demonstrate good citizenship.
- Report threats and hazardous or dangerous situations to an adult in authority.
- Follow the rules of conduct/behavior, demonstrate respect for school property, and follow the Student Acceptable Use Policy while accessing District technology resources.
- Treat others with dignity and respect.
- Do not discriminate, bully, or harass.
- Do not bring or possess illegal items and substances.
- All the above pertain to online learning platforms.
- In addition, online students must participate actively in class through discussions, posts, and other assignments as directed by the teacher.

Please reference School Board Policy 5780 – Student/Parent Rights for additional information.

PARENTS/GUARDIANS

- Encourage appropriate student behavior.
- Monitor your child's progress through the Focus Parent Portal and support learning.
- BPS parents/guardians are encouraged to work with their children's school with respect to any concerns as they arise.
- Adhere to all school safety protocols.
- All parents and legal guardians should verify that their child's school has accurate information for parent and emergency contacts.
- Notify the school of any custody changes or other legal matters that relate to school.
- Ensure your child attends school and notify the school of any absences.
- Parents and legal guardians are responsible to promptly pick-up or properly arrange for the pick-up of a student sent home from the clinic.
- Parents and guardians should provide complete and accurate medical information to the school.
- Participate in your child's school activities, conferences, and problem-solving meetings as applicable.
- Maintain your child's safety when attending any event as a spectator.

Please reference School Board Policy 5780 – Student/Parent Rights for additional information.

SCHOOL STAFF & ADMINISTRATION

- Promote a positive, safe, and supportive school climate.
- Provide interventions through a multi-tiered system of supports, and equitably implement corrective interventions.
- Recognize, encourage, and reinforce appropriate and positive conduct by all students.
- Communicate and respond to parents/guardians in a way that is accessible and easily understood.
- Participate in professional development (e.g., non-academic barriers, student engagement, etc.).
- Administer interventions and consequences consistently and equitably, regardless of national origin, race, sex, gender, ethnicity, religion, age, disability, and sexual orientation.
- Provide students with makeup work when students are not in class.
- Orient students to class expectations, including all students in online learning platforms.